

## Table 1 Student Achievement Success Criteria, Benchmarks, and Strategies for Improvement Table

Criterion	Definition	Calculation Method	Data Source	Benchmark	Justification Benchmark	Results															
Basic Skills Student Progress	Percentage of Periods of Participation (PoP) with at least one Measurable Skill Gain (MSG)	<p>Denominator: Number of Periods of Participation (PoP) during the Basic Skills program year (July 1 to June 30). A PoP begins each time a student enrolls in adult education, accumulates at least 12 contact hours, and then exits the program. Subsequent periods occur when a student re-enters the program after 90 days have lapsed since the person last received services and accumulates 12 or more contact hours. If there is no exit, the PoP continues to the next program year.</p> <p>Numerator: Based on the denominator, number of periods of participation in which at least one measurable skill gain was achieved. Participants can demonstrate MSG in five ways:</p> <ul style="list-style-type: none"> <li>• Pre and Post testing: The student scores high enough on an NRS approved posttest to place into a higher educational functioning level than indicated by the student's pretest.</li> <li>• Adult High School Credits: The student enters an Adult High School (AHS) program with less than 75% of the required AHS credits and obtained enough AHS credits to exceed the 75% threshold prior to the end of the program year (June 30)</li> </ul>	Literacy Education Information System (LEIS) annual data file. Comprehensive Curriculum Student Report Continuing Education data file	<p>Baseline and excellence levels were calculated based on institutional outcomes associated with the 2019-20 program year.</p> <p>System Baseline: 15.7%</p> <p>System Goal: 42.5%</p>	The North Carolina Community College System is comprised of 58 two-year public colleges with open-door access, including Vance-Granville Community College, all with similar missions, programs, and student bodies; therefore it is reasonable to use the state-established benchmark standards.	<p>Total MSG:</p> <table border="1"> <tr> <td>2017-2018</td> <td>VGCC</td> <td>NC Avg</td> </tr> <tr> <td>2018-2019</td> <td>40%</td> <td>40%</td> </tr> <tr> <td>2019-2020</td> <td>43%</td> <td>44%</td> </tr> <tr> <td></td> <td>32.1%</td> <td>34.4%</td> </tr> </table>	2017-2018	VGCC	NC Avg	2018-2019	40%	40%	2019-2020	43%	44%		32.1%	34.4%			
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Student Success Rate in College Level English Courses	Percentage of first-time fall Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first term of enrollment.	<p>Denominator: First-time fall associate degree and transfer pathway students (i.e., students with a curriculum code that begins with an A or P) during their first fall.</p> <p>Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one creditbearing (course number &gt;=100) English course within three years (by the end of the third summer term).</p>	Comprehensive Curriculum Student Report National Student Clearinghouse	<p>Students were followed for ten consecutive terms (including the summer terms and the preceding summer, if applicable). Baseline and excellence levels were calculated based on institutional outcomes associated with the 2017 cohort.</p> <p>Excellence level: 70.4%</p> <p>Baseline level: 47.1%</p>	The North Carolina Community College System is comprised of 58 two-year public colleges with open-door access, including Vance-Granville Community College, all with similar missions, programs, and student bodies; therefore it is reasonable to use the state-established benchmark standards.	<p>Entering Cohort Year (Enrolled and Successful):</p> <table border="1"> <tr> <td></td> <td>VGCC</td> <td>NC Avg</td> </tr> <tr> <td>2014</td> <td>66%</td> <td>58%</td> </tr> <tr> <td>2015</td> <td>67%</td> <td>62%</td> </tr> <tr> <td>2016</td> <td>64%</td> <td>62%</td> </tr> <tr> <td>2017</td> <td>63.1%</td> <td>62%</td> </tr> </table>		VGCC	NC Avg	2014	66%	58%	2015	67%	62%	2016	64%	62%	2017	63.1%	62%
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Student Success Rate in College Level Math Courses	Percentage of first-time fall Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first term of enrollment.	<p>Denominator: First-time fall associate degree and transfer pathway students (i.e., students with a curriculum code that begins with an A or P) during their first fall.</p> <p>Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one creditbearing (course number &gt;=100) Math course within three years (by the end of the third summer term).</p>	Comprehensive Curriculum Student Report National Student Clearinghouse	<p>Students were followed for ten consecutive terms (including the summer terms and the preceding summer, if applicable). Baseline and excellence levels were calculated based on institutional outcomes associated with the 2017 cohort.</p> <p>Excellence level: 54.5%</p> <p>Baseline level: 29.9%</p>	The North Carolina Community College System is comprised of 58 two-year public colleges with open-door access, including Vance-Granville Community College, all with similar missions, programs, and student bodies; therefore it is reasonable to use the state-established benchmark standards.	<p>Entering Cohort Year (Enrolled and Successful):</p> <table border="1"> <tr> <td></td> <td>VGCC</td> <td>NC Avg</td> </tr> <tr> <td>2014</td> <td>28%</td> <td>37%</td> </tr> <tr> <td>2015</td> <td>32%</td> <td>41%</td> </tr> <tr> <td>2016</td> <td>32%</td> <td>43%</td> </tr> <tr> <td>2017</td> <td>32.5%</td> <td>45.2%</td> </tr> </table>		VGCC	NC Avg	2014	28%	37%	2015	32%	41%	2016	32%	43%	2017	32.5%	45.2%
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First Year Progression	Percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term.	<p>Denominator: First-time fall credential-seeking curriculum students.</p> <p>Numerator: Of those in the denominator, the number who graduate with a postsecondary credential prior to the subsequent fall term or return to post-secondary education during the subsequent fall term.</p>	Comprehensive Curriculum Student Report Graduation Extract data file National Student Clearinghouse	<p>Students were followed for five consecutive terms (including the summer term and the preceding summer, if applicable). Baseline and excellence levels were calculated based on institutional outcomes associated with the 2019 cohort.</p> <p>Excellence level: 71.8%</p> <p>Baseline level: 56.8%</p>	The North Carolina Community College System is comprised of 58 two-year public colleges with open-door access, including Vance-Granville Community College, all with similar missions, programs, and student bodies; therefore it is reasonable to use the state-established benchmark standards.	<p>Entering Cohort Year (% Graduated or Still Enrolled):</p> <table border="1"> <tr> <td></td> <td>VGCC</td> <td>NC Avg</td> </tr> <tr> <td>2016</td> <td>73%</td> <td>66%</td> </tr> <tr> <td>2017</td> <td>68%</td> <td>67%</td> </tr> <tr> <td>2018</td> <td>70%</td> <td>69%</td> </tr> <tr> <td>2019</td> <td>69.7%</td> <td>66.2%</td> </tr> </table>		VGCC	NC Avg	2016	73%	66%	2017	68%	67%	2018	70%	69%	2019	69.7%	66.2%
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Curriculum Completion	Percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.	Denominator: First-time fall curriculum students Numerator: Of those in the denominator, the number of students who have graduated, transferred, or are still enrolled during the fourth academic year (fall, spring, or summer) with at least 42 successfully completed non-developmental hours. To be successful, students must complete one or more of the following:  <ul style="list-style-type: none"> <li>• Graduation: Graduated from a North Carolina Community College credential program (A, D, or C) before the end of the 4th summer term following the first fall semester.</li> <li>• Transfer: Transferred to a 4-year college as indicated in the National Student Clearinghouse database at any point through the end of the 4th summer term following the first fall semester.</li> <li>• Persistence: Student is enrolled in an NCCCS college during the 4th academic year (fall, spring or summer) and has successfully completed at least 42 non-developmental credit hours by the end of the summer term. Successful completion is defined as achieving a course standard letter grade of A, B, C, or P.</li> </ul>	Comprehensive Curriculum Student Report Graduation Extract data file National Student Clearinghouse	Students were followed for thirteen consecutive terms (including the summer terms and the preceding summer, if applicable).  Baseline and excellence levels were calculated based on institutional outcomes associated with the 2016 cohort.  Excellence level: 61.3%  Baseline level: 43.1%	The North Carolina Community College System is comprised of 58 two-year public colleges with open-door access, including Vance-Granville Community College, all with similar missions, programs, and student bodies; therefore it is reasonable to use the state-established benchmark standards.	Entering Cohort Year: % GRADUATE, TRANSFER, FALL COHORT OR RETAINED (42 HRS)  <table border="1"> <thead> <tr> <th>Year</th> <th>VGCC</th> <th>NC Avg</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>38%</td> <td>45%</td> </tr> <tr> <td>2014</td> <td>48%</td> <td>48%</td> </tr> <tr> <td>2015</td> <td>51%</td> <td>52%</td> </tr> <tr> <td>2016</td> <td>54.6%</td> <td>54.1%</td> </tr> </tbody> </table>	Year	VGCC	NC Avg	2013	38%	45%	2014	48%	48%	2015	51%	52%	2016	54.6%	54.1%
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Licensure and Certification Passing Rate	Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Weights are based on the tier associated with the related instructional program.	License Index Score (LIS): First time pass rate on an exam divided by the statewide first-time pass rate on same exam License Weighted Denominator (LWD): Number of first-time test-takers for an exam multiplied by the exam tier weight (Tier 1A = 1.30, Tier 1B = 1.15, Tier 2/3 = 1.00) Total Weighted Denominator (TWD): Sum of License Weighted Denominators across all exams (LWD1+LWD2+LWD3+...) Total Weighted Numerator (TWN): Sum of the product of each License Index Score and their License Weighted Denominator [(LIS1 × LWD1) + (LIS2 × LWD2) + (LIS3 × LWD3) + ...] Total Weighted Index Score: Total Weighted Numerator (TWN) divided by Total Weighted Denominator (TWD)	<b>Tier 1A</b> Council of Interstate Testing Dental Hygiene NC Board of Occupational Therapy Occupational Therapist Assistant NC Board of Nursing Practical Nursing Registered Nursing NC Board of Physical Therapy Examiners Physical Therapist Assistant American Registry of Radiologic Technologists Radiography <b>Tier 1B</b> Federation of State	The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification. Depending on the exam, data may be provided on a fiscal or calendar year. Exams are listed above in italics. Selection of exams based on:  <ul style="list-style-type: none"> <li>• Requirement to pass in order to practice in NC</li> <li>• Strong association with an occupation (not part of a job)</li> <li>• At least 50 test-takers statewide in 2017-18</li> <li>• At least 5 colleges with test-takers in 2017-18</li> </ul> Baseline and excellence levels were calculated based on institutional outcomes associated	The North Carolina Community College System is comprised of 58 two-year public colleges with open-door access, including Vance-Granville Community College, all with similar missions, programs, and student bodies; therefore it is reasonable to use the state-established benchmark standards.	LICENSURE AND CERTIFICATION PASSING RATE, 2019-2020  Weighted Score VGCC    NC Avg 0.92    1.0															

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College Transfer Performance	Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester.	Denominator: Students who earned an Associate Degree during the fall, spring, and/or summer of the academic year and/or accumulated at least 30 articulated transfer credits in the NCCCS prior to the end of the summer term of the cohort year, who enrolled the subsequent fall in any 4-year college or university that participates in the National Student Clearinghouse Student Tracker program.  Numerator: Of those in the denominator, the number who graduate with a bachelor's degree or higher prior to the next subsequent fall semester or remained enrolled in any 4-year college or university during the subsequent fall semester.	Comprehensive Curriculum Student Report Graduation Extract data file National Student Clearinghouse	Students were followed for seven consecutive terms (three terms in the NCCCS system (fall, spring, and summer), fall enrollment in a 4 year and degree progress in fall, spring, and summer of that year, and fall enrollment in the subsequent year).  Baseline and excellence levels were calculated based on institutional outcomes associated with the 2018-19 NCCCS students.  Excellence level: 91.1%  Baseline level: 79.4%	The North Carolina Community College System is comprised of 58 two-year public colleges with open-door access, including Vance-Granville Community College, all with similar missions, programs, and student bodies; therefore it is reasonable to use the state-established benchmark standards.	% Persisting:  <table border="1"> <thead> <tr> <th></th> <th>VGCC</th> <th>NC Avg</th> </tr> </thead> <tbody> <tr> <td>2015-2016</td> <td>90%</td> <td>85%</td> </tr> <tr> <td>2016-2017</td> <td>88%</td> <td>86%</td> </tr> <tr> <td>2017-2018</td> <td>83%</td> <td>86%</td> </tr> <tr> <td>2018-2019</td> <td>91.2%</td> <td>87.8%</td> </tr> </tbody> </table>		VGCC	NC Avg	2015-2016	90%	85%	2016-2017	88%	86%	2017-2018	83%	86%	2018-2019	91.2%	87.8%															
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Course Success	Total graded successful enrollments earning a grade C or better.	Denominator: Students who are successfully enrolled in a course past the 10% date during the the academic term.  Numerator: Of those students in the denominator, the number of students earning a grade of "C" or better.	Colleague	Students were followed for fourteen consecutive terms (including the summer terms and the preceding summer, if applicable).  Baseline and excellence levels will be re-evaluated every three years.  Excellence level: 81.0%  Baseline level: 72.0%	Benchmark based on local measures and are re-evaluated every three years.	VGCC Campus Course Success  <table border="1"> <thead> <tr> <th></th> <th>Fall</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>2017</td> <td>76%</td> <td>75%</td> <td>76%</td> </tr> <tr> <td>2018</td> <td>75%</td> <td>77%</td> <td>80%</td> </tr> <tr> <td>2019</td> <td>76%</td> <td>78%</td> <td>79%</td> </tr> <tr> <td>2020</td> <td>78%</td> <td>76%</td> <td>85%</td> </tr> <tr> <td>2021</td> <td>N/A</td> <td>79%</td> <td>83%</td> </tr> </tbody> </table>		Fall	Spring	Summer	2017	76%	75%	76%	2018	75%	77%	80%	2019	76%	78%	79%	2020	78%	76%	85%	2021	N/A	79%	83%						
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Retention	Percentages of students who return semester to semester.	Denominator: Degree-seeking students who are successfully enrolled past the 10% date during the the academic term.  Numerator: Of those students in the denominator, the number who return the following academic term (excludes recent graduates) and successfully enrolled past the 10% date during the academic term.	Colleague	Students were followed term to term for nine academic years (excluding summer terms).  Baseline and excellence levels will be re-evaluated every three years.  Excellence level: 78.0%  Baseline level: 58.0%	Benchmark based on local measures and are re-evaluated every three years.	VGCC Campus Retention, Academic Term to Academic Term:  <table border="1"> <thead> <tr> <th></th> <th>Fall to Spring Campus Retention</th> <th>Spring to Fall Campus Retention</th> </tr> </thead> <tbody> <tr> <td>Fall 2020 to Spring 2021</td> <td>78%</td> <td>Spring 2021 to Fall 2021 N/A</td> </tr> <tr> <td>Fall 2019 to Spring 2020</td> <td>79%</td> <td>Spring 2020 to Fall 2020 67%</td> </tr> <tr> <td>Fall 2018 to Spring 2019</td> <td>78%</td> <td>Spring 2019 to Fall 2019 70%</td> </tr> <tr> <td>Fall 2017 to Spring 2018</td> <td>78%</td> <td>Spring 2018 to Fall 2018 70%</td> </tr> <tr> <td>Fall 2016 to Spring 2017</td> <td>79%</td> <td>Spring 2017 to Fall 2017 68%</td> </tr> <tr> <td>Fall 2015 to Spring 2016</td> <td>76%</td> <td>Spring 2016 to Fall 2016 65%</td> </tr> <tr> <td>Fall 2014 to Spring 2015</td> <td>78%</td> <td>Spring 2015 to Fall 2015 65%</td> </tr> <tr> <td>Fall 2013 to Spring 2014</td> <td>73%</td> <td>Spring 2014 to Fall 2014 59%</td> </tr> <tr> <td>Fall 2012 to Spring 2013</td> <td>75%</td> <td>Spring 2013 to Fall 2013 61%</td> </tr> </tbody> </table>		Fall to Spring Campus Retention	Spring to Fall Campus Retention	Fall 2020 to Spring 2021	78%	Spring 2021 to Fall 2021 N/A	Fall 2019 to Spring 2020	79%	Spring 2020 to Fall 2020 67%	Fall 2018 to Spring 2019	78%	Spring 2019 to Fall 2019 70%	Fall 2017 to Spring 2018	78%	Spring 2018 to Fall 2018 70%	Fall 2016 to Spring 2017	79%	Spring 2017 to Fall 2017 68%	Fall 2015 to Spring 2016	76%	Spring 2016 to Fall 2016 65%	Fall 2014 to Spring 2015	78%	Spring 2015 to Fall 2015 65%	Fall 2013 to Spring 2014	73%	Spring 2014 to Fall 2014 59%	Fall 2012 to Spring 2013	75%	Spring 2013 to Fall 2013 61%
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Ipeds 150% Graduation Rate	The percentage of the total number of completers within 150% of normal time divided by the revised adjusted cohort.	Denominator: Number of students entering the institution as full-time, first-time degree or certificate-seeking students in a particular year (cohort), by race/ethnicity and gender.  Numerator: Number of students completing their program within a time period equal to one and a half times (150%) the normal period of time, by race/ethnicity, gender, and Pell status.	Colleague	Cohorts were followed for five consecutive academic years.  Baseline and excellence levels will be re-evaluated every three years.  Excellence level: 41.0%  Baseline level: 29.0%	Benchmark based on IPEDS 150% Graduation Rate measure and are re-evaluated locally every three years.	VGCC 150% IPEDS Graduation Rate  <table border="1"> <thead> <tr> <th>Fall Cohort</th> <th>150% Graduation Rate</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>33%</td> </tr> <tr> <td>2014</td> <td>34%</td> </tr> <tr> <td>2015</td> <td>43%</td> </tr> <tr> <td>2016</td> <td>36%</td> </tr> <tr> <td>2017</td> <td>40%</td> </tr> </tbody> </table>	Fall Cohort	150% Graduation Rate	2013	33%	2014	34%	2015	43%	2016	36%	2017	40%																		
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